



**ANIL KANJEE** is a Research Professor in the Department of Educational Studies, Tshwane University of Technology, Pretoria, South Africa. Previously, he served as a Executive Director at the Human Sciences Research Council, where he headed the Centre for Education Quality Improvement (2005-2010) and the Research Program on Assessment Technology and Education Evaluation (2000 – 2005). During this time, he served as the South African representative to the IEA General Assembly and was responsible for the TIMSS and national assessment studies conducted in South Africa. His current research focuses on the development of national assessment systems, improving assessment for learning practices in schools, models for teacher professional development, and the application of ICT for improving learning and teaching practices. He has worked as a consultant to education ministries in Eritria, Seychelles, South Africa, Zambia and Vietnam, and served as a technical advisor to a number of national and international organizations including JET Education Services, UMALUSI, UNESCO, UNICEF and UNRWA. He has extensive experience in national and international studies and has authored numerous publications on educational assessment and evaluation. Currently he is working on three projects: (i) a computerized system for supporting teachers improve their classroom assessment practices; (ii) a framework for reporting national assessment scores to teachers and parents; and (iii) a teacher professional development system delivered through mobile platforms.

**ANDREI VOLKOV**, Scientific Supervisor of the Center for International Cooperation in Education Development, has been Dean of the Moscow School of Management SKOLKOVO since its foundation in 2006. Dr. Volkov is a recognized expert on higher education in Russia. He is also currently serving as an Advisor to the Minister of Education and Science of the Russian Federation, where he spearheaded an Expert Team that developed a program on reforming Russia's higher education system. In 2006, he headed a group of experts from the G8 countries on Russia's initiatives in education. Prior to joining

**ELIZABETH M. KING** is Director of Education in the Human Development Network of the World Bank. In this position, she is the World Bank's senior spokesperson for global policy and strategic education issues in developing countries. Until January 2009, she was a manager in the Bank's research department, heading the team that focuses on human development issues. She has published on topics

**MACIEJ JAKUBOWSKI** currently works as an analyst at OECD. He joined the PISA team in 2008. Before then he was assistant professor at the Faculty of Economic Sciences, Warsaw University, where he defended doctoral thesis in 2006. He also worked as an expert for the World Bank, UNDP, CASE and the Polish government. He has conducted research for the University of Pittsburgh, Ludwig Maximilian University in Munich, and the European University Institute in Florence and has also published several papers and book chapters in economics of education, labor economics and political economics.

**NILS GEISSLER** is the Head of Education at Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ). He is an expert in educational policy, in particular on sector program planning and quality management of educational institutions. After completing his PhD in international law at the University of Kiel, Dr. Geissler worked for the United Nations High Commissioner for Refugees and as adviser to the Foreign Office and the International Commission of Jurists. Before joining GTZ/GIZ in 2010, he has been working at the Saxon State Chancellery and the Saxon Ministry of Education for a number of years, lastly as the Head of the Division on Educational Policy, Economics and Monitoring. Along with his professional work, he has been a volunteer with Amnesty International, inter alia as chair of the board and member of international working groups.

**OSAMHA OBEIDAT** has been working with the Jordan Education Initiative (JEI) for more than two years first as an education specialist and now as the head of monitoring and evaluation. He also worked with the Queen Rania Award for Excellence in Education as an assessor. He has a deep understanding of the educational system in Jordan and other countries as well. He worked with teachers and principals from Jordan for more than 6 years in various capacities. His international experience includes working for three years as an assistant to the director of the Institute for International Studies in Education at the University of Pittsburg. He was also Jordan Country Director for the Civic Education Project (a Washington-based NGO), co-designing an ICT in education policy for the government of Rwanda, and as an inspector for private schools in Abu Dhabi. Through his academic and professional journey,

**VIKTOR BOLOTOV** is