



Organizational Chart

Head of institution

D: Director

PSD: Permanent substitute
of director

Coordinator of head
of department

Service area

Internal services

ID.1: Financial reporting
(budget)

ID.2: Infrastructure

ID.3: Information
technology (IT)

ID.4: Management
accounting
(financial and
process controlling)

ID.5: Publications, internet

ID.6: Human resources
management

Department I

External evaluation: school inspection

I.1 Development of concepts and basics of school inspection

I.2: School inspection 1

I.3: School inspection 2

I.4: School inspection 3

Department II

Educational standards, curricula, national comparative tests and
central school leaving examinations

II.1: Central national comparative tests

II.2: Central school leaving examinations

II.3: Educational standards and curricula

Department III

Scientific department of policy principles; empirical analyses of school
development (under construction)

III.1: Effectiveness analyses and quality assurance

III.2: School quality: concepts, analyses and instruments

III.3: Empirical studies to school development and development of
classes, cooperations in science

Aims and Tasks

Quality assurance at the IQ

Hessian framework of school quality

Empirical studies with educational aims

Aims and Tasks

Quality assurance at the IQ

Hessian framework of school quality

Empirical studies with educational aims

Hessian Framework of School Quality (HRS)

Aims

Orientation for schools regarding their quality development

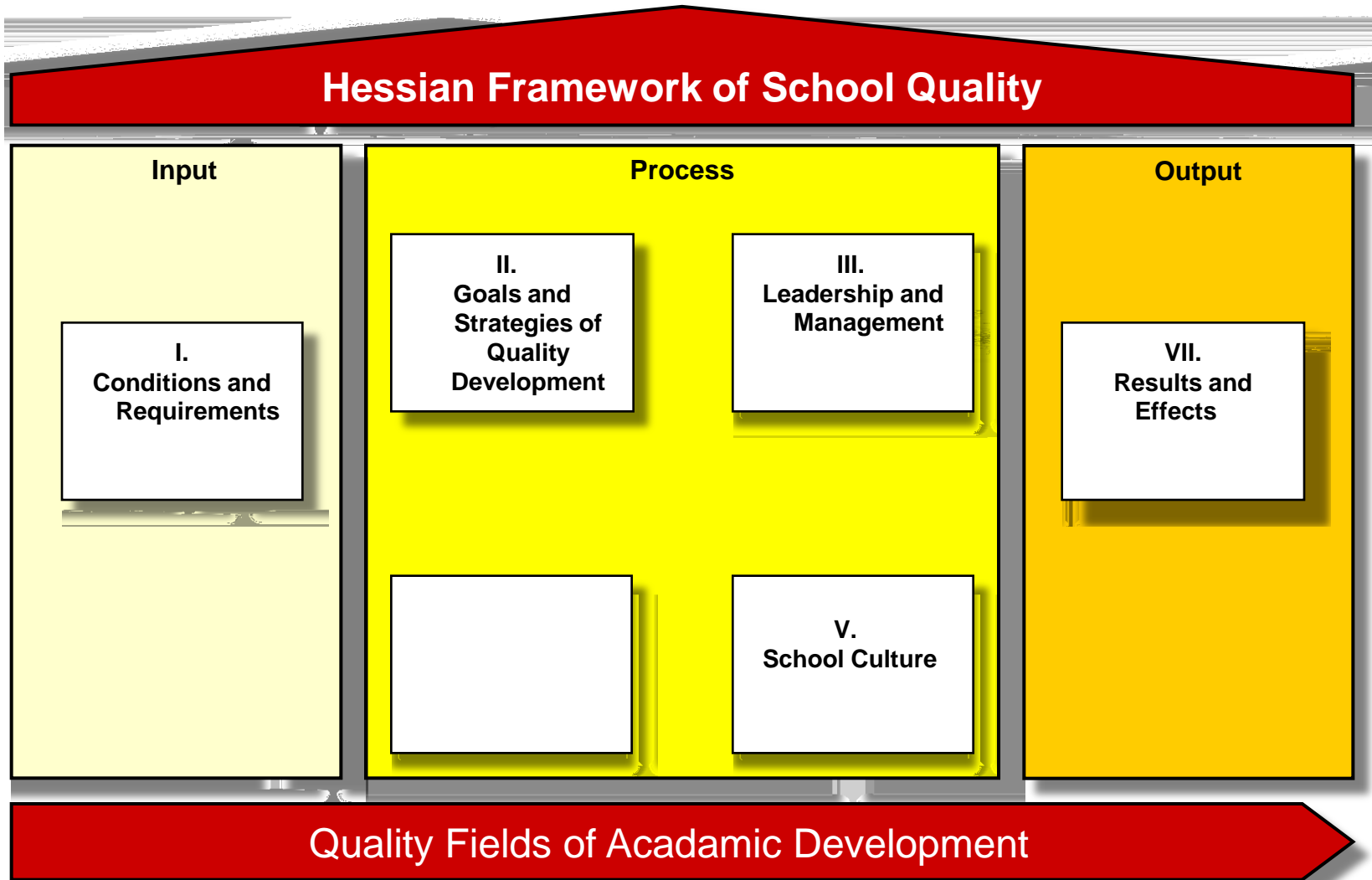
Basis for quality assurance in schools

- Internal school evaluation
- External school evaluation/ school inspection

Functions

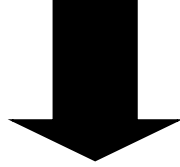
Definition of school quality for all agents in the Hessian educational system based on the scientific results of school research

Naming conditions for successful school processes



Overview

Domains and Dimensions of Quality



VI.2.4 Teaching time is used effectively in terms of learning.

Key questions

Which benefits are accompanied with learning effectiveness in class?

Possible Indicators

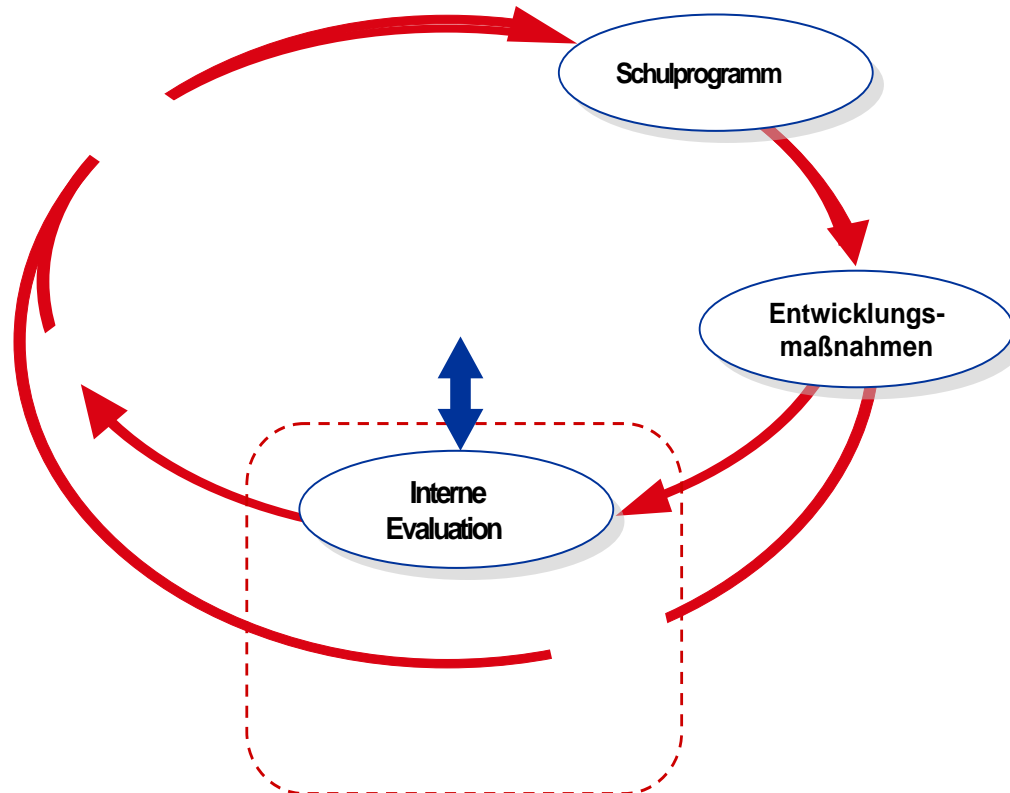
Teacher and students start class on time.

Materials and equipment required are available and ready for use.

Disturbances are handled immediately, appropriately and consequently.

Learning arrangements and time schedule are

Quality development



Aims and Tasks

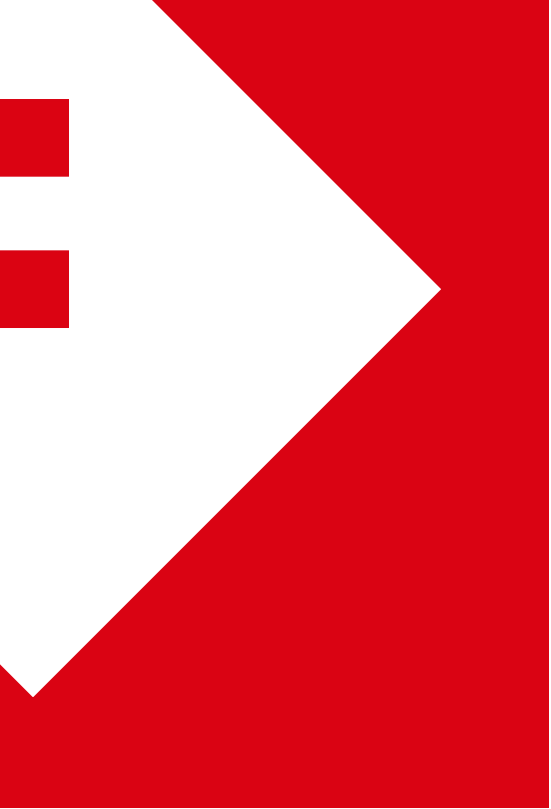
Quality assurance at the IQ

Hessian framework of school quality

Empirical studies with educational aims

Referring to department I: Analysis of lesson observations

Referring to department II: Evaluation of the implementation of the Hessian educational standards



Analysis of Lesson Observation During School Inspection: Results

There are very high to acceptable interrater-reliabilities in 39 of 43 quality criteria



In this study there is nearly no difference between 20- and 45-minute lesson observations regarding the quality evaluation

The study will be replicated in a more naturalistic settings

Evaluation of the implementation of the Hessian educational standards

Aims: Analyses regarding

- ...the school's attitude towards the Hessian educational standards
- ...the implementation status at schools
- ...the implementation status in lessons
- ...the use of support systems (consulting, training,...)

Procedure:

Combination of longitudinal study (questionnaires for principals, teachers, students,...) and case study (interviews and document analyses)

Results: Still in progress....

