



# Outline

School inspection as part of educational governance in Hesse

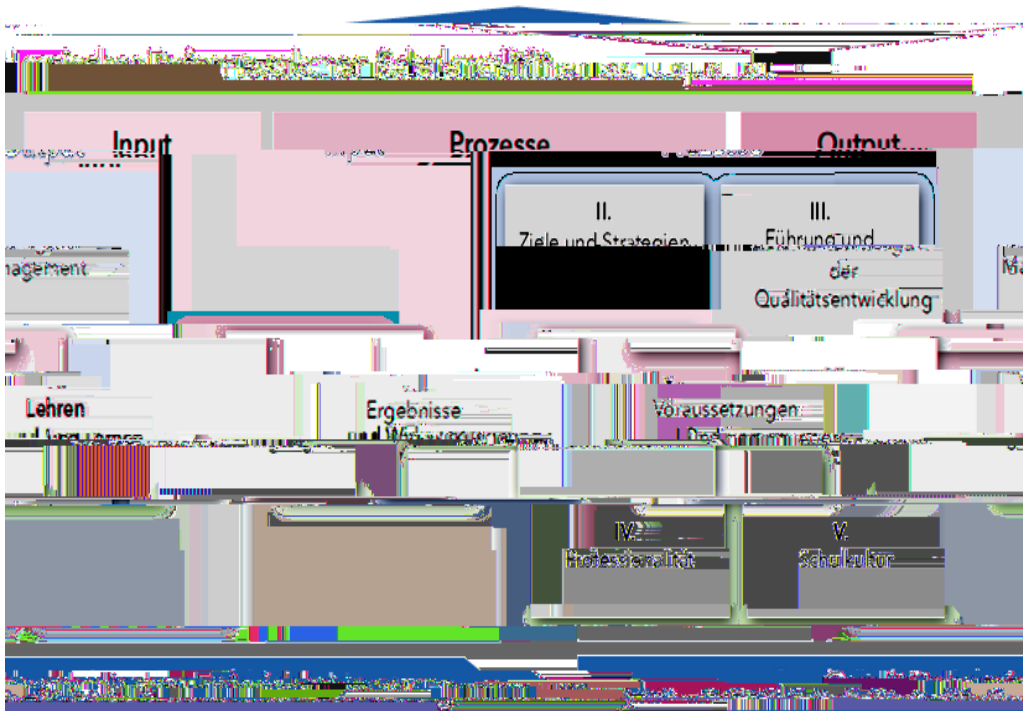
The HRS as framework for school inspection

Aims of school inspection (microlevel and macrolevel)

Procedure, instruments and report of school inspection



# Hessian framework of school quality (HRS) Guideline for the external evaluation of schools



Referential guideline for „good school“ in general

Base for school development

Developed under cooperation between scientists, teaching staff, heads of school et al.

Any content of school inspection is based on the HRS

Any judgement, done by school inspection is based on the HRS

All instruments used in school inspection are based on the HRS

# School inspection focusses on specific areas/criteria of the HRS

Quality domains  
(7)

Quality  
dimensions (22)

# Aims and functions of the hessian school inspection

- External evaluation of all ~ 2000 hessian schools (individual level)
- Stimulate innerschool work on quality improvement (school improvement cycle)
- Inspection reports

- Generation of data-based knowledge about quality of schools (system level)
- Support ministry in decision making via data providing
- Annual reports



# Procedure of school inspection

IQ / school

school / SSA

**Preparation**

(12 weeks before visit)

**school visit**

(2-4 days, 2-4 inspectors)

**Analysis/reporting**

(12 weeks after visit)

**target agreement**

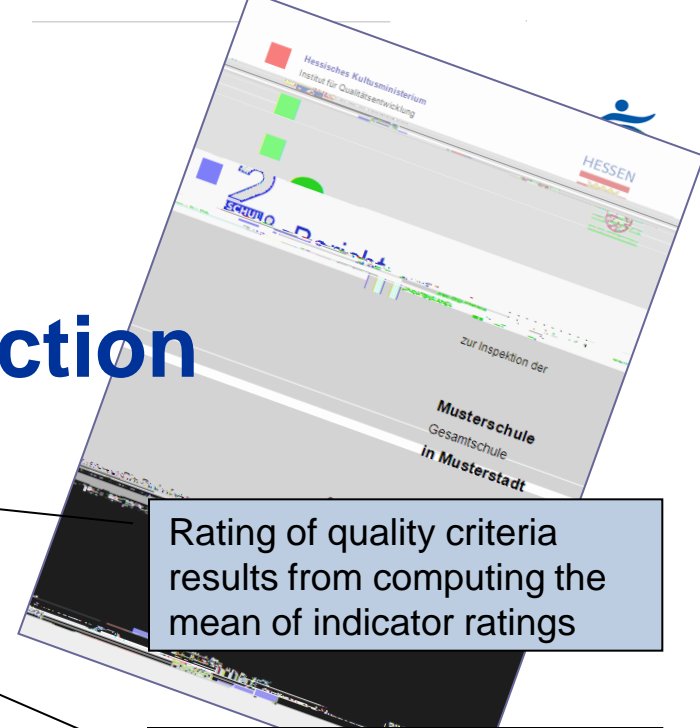
- Data collection:  
Lesson visitation

# Instruments used by school inspection

Analyses of school  
data and documents



# The report of school inspection



Rating of quality criteria results from computing the mean of indicator ratings

Based on completed data analyses, each indicator of a quality criteria is rated on scale from 1 (--) to 4 (++)

For every indicator its rating is explained in a school-specific way.

**Thank you for your  
attention**