

Russia Education Aid for Development: READ RAS

READ Global Conference
May 13, 2014

1. READ program and READ RAS
2. READ RAS: main achievements by 2014
3. Synergies with READ TF, and
4. Looking forward

What is READ Program and READ RAS?



What is READ Reimbursable Advisory Services (RAS)?

The READ RAS are achieved through the set of activities under **three main components**:

1. Building of Russia's technical, institutional and organizational capacity for development aid in education (CICED);
2. Training and knowledge-sharing activities for Russian experts; and
3. "Learning by doing" activities for Russian experts in developing countries (GPE and lower MICs).

READ timeline

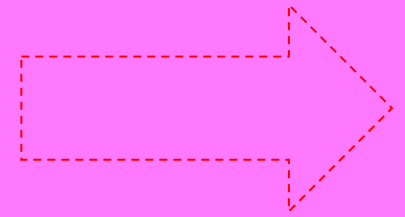
December 2008

December 2014

READ I



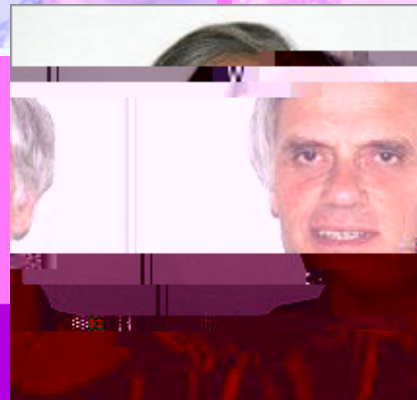
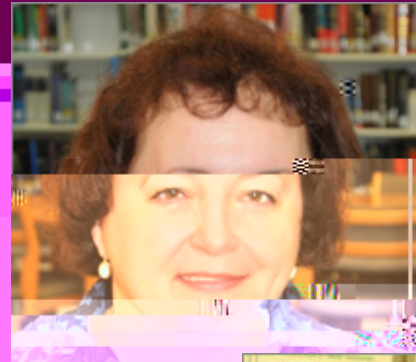
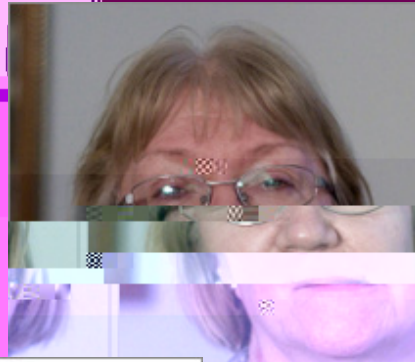
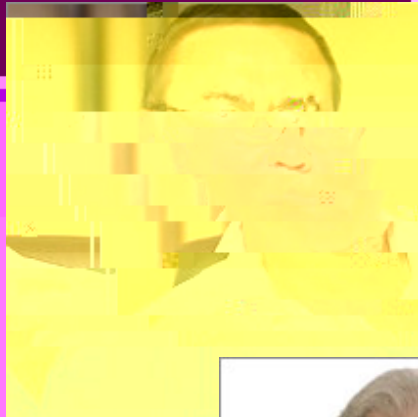
READ II
TBC in 2014



READ RAS 2008-2014: main accomplishments

Component 1

- The Center for International Cooperation for Education Development (**CICED**) and its Expert Council became fully operational;
- **Three tier expert development program** has been launched. From 6 internationally hired Russian consultants in 2010 the program evolved to 29 to 2014.



READ RAS 2008-2013: main accomplishments

Component 2

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READ RAS 2008-2013: main accomplishments

Component 3

- **The Eurasian Association for Educational Assessment (EAOKO)** has been launched. It is designed to serve as a platform for professionals and experts from CIS countries to share and discuss the issues in education quality assessment and measurement as well as publish their research in peer reviewed journal;
- **Small-grants program** was conducted in 2010-2013.
- Instruments and products of Russia's origin are supported and applied in several countries :
 - (i) **ICT literacy testing**,
 - (ii) instrument for measurement of learning competencies among primary school students – **SAM (School Achievement Monitoring)**. The SAM and ICT literacy instruments are fully developed and ready to use.

READ RAS 2008-2014: evolution

Component 2: Training & Knowledge-Sharing

Component 3: Enhancing

2009

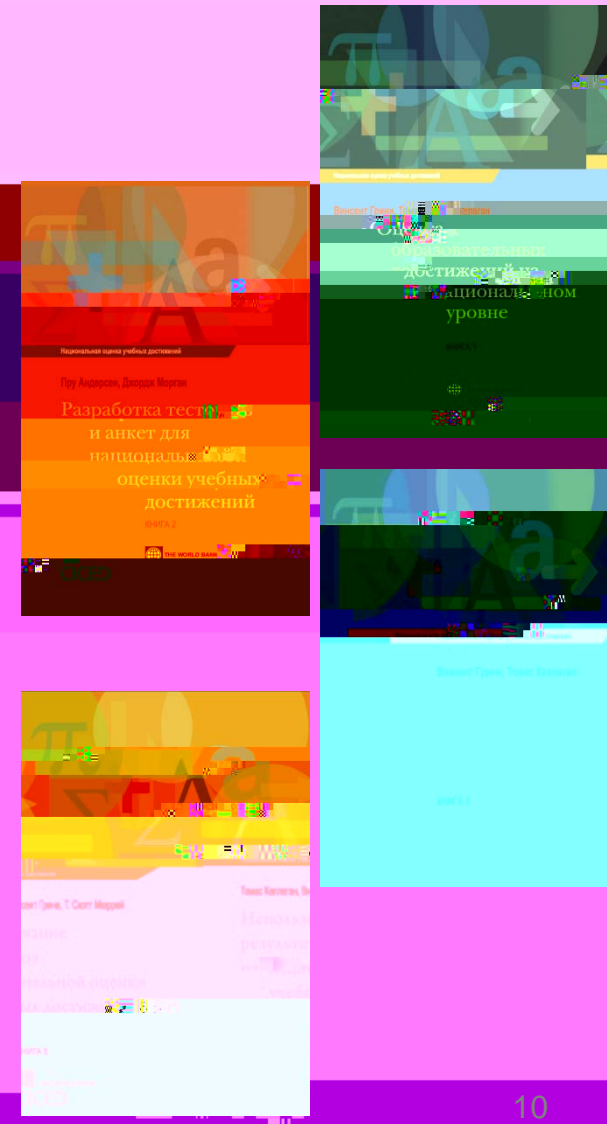
2011

2012

2013

Synergies with READ TF

- Application of ICT Literacy test in Armenia and possible piloting and administration of SAM in other READ countries within GPE grant;
- Training activities for READ countries' representatives (RTC, MA programs);
- EAOKO;
- Small Grants Program in READ countries;
- Visits and training activities of READ TF team and READ technical group members.



The program would use the piloted model which includes:

- Phased approach allowing to modify the program on the go;
- Concept review at each phase of implementation;
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Thank you!

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